

<b>Basic course data</b>	
<b>Academic unit:</b>	<b>Faculty of Economics – University “Hasan Prishtina”</b>
<b>Title of the course:</b>	<b>Public Law for social and economic studies</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course Status:</b>	<b>Obligatory</b>
<b>Year of study:</b>	<b>1st</b>
<b>Number of hours per week:</b>	<b>2+0</b>
<b>Value on credit – ECTS:</b>	<b>4</b>
<b>Time/location:</b>	<b>Monday - Friday</b>
<b>Subject lecturer:</b>	<b>Dr.sc Neshat Podvorica</b>
<b>Contact Details:</b>	<b><a href="mailto:neshat.podvorica@uni-pr.edu">neshat.podvorica@uni-pr.edu</a></b> <b>Office: No. 53, floor 3</b>
<b>Description of the subject</b>	
<b>Description of the subject</b>	This course provides an advanced examination of public law as it relates to economic governance and social regulation. It analyzes constitutional foundations of the economic and social order, institutional checks and balances within market systems, and the legal protection of economic, social, and labour rights. The course further addresses fiscal law, public finance management, competition law, judicial oversight in economic matters, public-private partnerships, and the influence of international and European institutions on domestic economic policymaking.
<b>Objectives of the course:</b>	The course aims to develop a comprehensive understanding of public law in the context of economic and social governance. It seeks to enable students to critically analyze constitutional principles shaping

	<p>economic order, assess institutional mechanisms of accountability and judicial control, and evaluate the legal framework governing fiscal policy, market regulation, and labour protection. Furthermore, the course aims to strengthen students' ability to examine the role of international and European institutions in influencing domestic economic law and public policymaking.</p>
<p><b>Expected learning outcomes:</b></p>	<p>After completing this course, students will gain the following knowledge, skills and competencies:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Demonstrate advanced knowledge of constitutional and administrative principles governing economic and social regulation.</li> <li>• Understand the legal framework of fiscal policy, competition law, and labour protection.</li> <li>• Explain the role of international and European institutions in economic governance.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Critically analyze public law norms and their impact on economic policy.</li> <li>• Apply legal reasoning to economic and social case studies.</li> <li>• Interpret and evaluate judicial decisions in economic matters.</li> </ul> <p><b>Competence</b></p> <ul style="list-style-type: none"> <li>• Assess the legality and accountability of public institutions in economic governance.</li> </ul>

	<ul style="list-style-type: none"> <li>• Formulate well-reasoned arguments on public law issues affecting markets and social rights.</li> <li>• Engage independently in academic and professional analysis of public economic regulation.</li> </ul>		
<b>Contribution to student load (which should correspond to student learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day / week</b>	<b>Total</b>
Lectures	2	15	30
Theoretical / laboratory exercises			
Practical work	-	-	-
Contacts with the teacher / consultants	1	15	15
Field exercises	-	-	-
Test, seminars	2	2	4
Homework	1	5	5
Student study time (in library or at home)	1	15	15
Final exam preparation	1	13	13
Time spent on assessment (tests, quiz, final exam)	1	8	8
Projects, presentations, etc.	1	10	10
<b>Total</b>			<b>100</b>
<b>Teaching methodology:</b>	The teaching process is organized through lectures by applying interactive discussion, team – work and the presentations of the seminars by students, which will be discussed during the class.		

<b>Methods of assessment:</b>	<p>Students will be assessed throughout the semester, including the final exam:</p> <p>Active participation 5%;  Practical homework 10%;  Presentation 15%  Test 1 = 30%;  Test 2 = 40%.</p>
<b>Literature</b>	
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li>1. Eide, A., Krause, C., &amp; Rosas, A. (Eds.). (2001). <i>Economic, social and cultural rights: a textbook</i>. Brill.</li> <li>2. Baderin, M. A., &amp; McCorquodale, R. (Eds.). (2007). <i>Economic, social and cultural rights in action</i> (p. 449). Oxford: Oxford University Press.</li> </ol>
<b>Additional literature</b>	<p>As needed, in electronic form or in a copied, during lectures and seminars, various materials will be distributed regarding the current problems.</p> <p>Literature published in English, which deals with Public Law for social and economic studies and the use of various publications in electronic form, especially when preparing seminar papers, is recommended.</p>
<b>The designed learning plan:</b>	
<b>Week</b>	<b>Lectures</b>
<b>First Week:</b>	Introduction to Public Law: Concept, sources, and its importance
<b>Second Week:</b>	The Constitution and the fundamental principles of the

	Economic and Social Constitutional order
<b>Third week:</b>	Institutional balancing in the function of the market economy
<b>Fourth Week:</b>	Realization of Economic and Social Rights in developing countries
<b>Fifth week:</b>	Labour Rights and Legal protection
<b>Week Six:</b>	Test 1
<b>Week Seven:</b>	Judicial proceedings in economic matters
<b>Eighth week:</b>	Fiscal Law and public finance management
<b>Ninth week:</b>	Ensuring Competition and Market regulation
<b>Tenth Week:</b>	Public-Private Partnership (PPP) and Concessions
<b>Eleventh Week:</b>	Case Study (Trepça)
<b>Twelfth Week:</b>	United Nations Economic and Social Council
<b>Thirteenth Week:</b>	The role of the European Economic and Social Committee
<b>Fourteenth Week:</b>	Test 2
<b>Fifteen week:</b>	Presentations and Course conclusion

#### **Academic Policies and Rules of Conduct:**

Participation in lectures and exercises is mandatory. Students are encouraged to always seek clarification during lectures and exercises. The teacher will be available for additional clarifications and student consultations. Students are obliged to read at least the literature assigned to them after each lecture and complete the tasks that will be given to them. Students are encouraged to follow the discussions in the media and open discussions regarding them. The student must be conscientious and respect the institution and the study rules. He must respect the lecture and exercise schedule and be attentive in lectures. Possession and presentation of the ID card in tests and exams is mandatory. When drafting seminar papers, the student must adhere to the instructions given by the teacher for the research and technical realization of the paper.