

Course title : SOCIAL MEDICINE

Course Basic Information	
Academic Unit:	Medical Faculty/ Branch: General Practice/Department for Social Medicine
Course title:	Social Medicine
Level:	Bachelor/ Integrated studies
Course Status:	Mandatory
Year of Study:	IV-th
Number of Classes per Week:	2+2
ECTS Credits:	4 ECTS
Time /Location:	Medical Faculty
Teacher:	Prof.dr Merita Berisha
Contact Details:	merita.berisha@uni-pr.edu 038 551 431 ext.1037 Consultations: Monday, at the NIPHK from 8: 00-9:00
Course Description:	This module introduces the basic concepts of health and health care, development of health care in our country and in the world, health measurement methodology, measurements of prevention, structures and processes of health promotion, prevention, diagnostics, curative as well as palliative therapy, care and rehabilitation from acute to chronic diseases and the most important factors that influence health, basic characteristics of people's health, health disparities, diseases, conditions and groups with sociomedical importance. Fundamental knowledge in health management, health and social security system, health economics, health information system, the place and role of family medicine in protecting people's health, promote health education, international health cooperation and organization of health care and health service in cases of emergency.
Course Goals:	Learning basic tasks of social medicine, through theory and practice enables medical students to be informed with social aspects of health of the individual and the community, who live in certain circumstances affected by socio economic, biological and physical factors, socio medical methodology and measures of primary, secondary and tertiary prevention, as well as organization of health care.
Expected Learning Outcomes:	Upon completion of this module the student will be able: <ul style="list-style-type: none"> • to define health, disease and illness, interaction of the individual with society and the environment • to assess and compare the health status of the population and the factors that influence it through health indicators; • identify priority problems and propose measures to improve the health situation;

	<ul style="list-style-type: none"> • to form an opinion that will enable them in their future work looking at the community as a whole; • contribute to the preservation and promotion of health and serve as role model; • find relevant information, connect with knowledge from other areas and creatively apply this to solve problems • understand the need of multidisciplinary approach and teamwork.
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Student Workload (should be in compliance with student's Learnign Outcomes)

Activity	Hours	Day/ Week	Total
Lectures	2	1/15	30
Theory/ Lab Work/Exercises			
Practical Work	2	1/14	28
Consultations with the teaher			
Field Work	1	1/1	1
Test, seminar paper	2	2/2	4
Homework	2	½	2
Self-study (library or home)	1	1/10	20
Preparation for final exam	2	5	10
Assessment time (test, quiz, final exam)	1	3	3
Projects, presentations, etc.	1	2	2
Total			100

Teaching Methods:	<i>Lectures, exercises during class, group work, seminars, self-directed learning.</i>
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Assessment Methods:	<p>The final exam is an examination test, the passing rate is 51%. The questions may have one or more correct answers, questions where the student have to describe / complete response, multiple response questions.</p> <p>An hour duration of the test. The student's final grade is assessed which is the result of the overall evaluation.</p>
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Primary Literature:	<ol style="list-style-type: none"> 1. <i>Lectures prepared by Prof.dr Merita Berisha, Handbook in-print</i> 2. <i>Sistemet Shëndetësore/Transition in Health and Health Care in Kosovo-Prof.Ass.Dr.Merita Koçinaj, Fatime Arënlju –Qosaj 2010</i> 3. <i>E-Book "Shendeti dhe Semundja - Veshtrim Gjithperfshires Filozofik dhe Epidemiologjik" Prof. Dr. Eduard Kakarriqi, 2025; https://shblsh.com/product-category/ebook/</i> 4. <i>Edukimi Shëndetësor"- Ilir Begolli 2001</i> 5. <i>Th.H.Tulchinsky, E.A. Varonikone. The New Public Health. Second Edition, 2014</i> 6. <i>V.Bijegovic, D.DOnev: "Health systems and their evidence based development", 2004</i> 7. <i>G. Pavlekovic et all.: Health promotion and disease prevention, 2014</i> 8. <i>Public health textbook - HealthKnowledge UK : Department of Health, 2009</i> 9. <i>Socijalna Medicina – Želimir Jakšić, Luka Kovačić i suradnici 2000</i>
Additional Literature:	<ol style="list-style-type: none"> 1. European Observatory on Health Systems and Policies http://www.euro.who.int/observatory/Publications/20020522_2 2. WHO, Regional Eu. http://www.euro.who.int/en/about-us/regional-director/speeches-and-presentations-by-year/speeches-and-presentations?root_node_selection=145221 3. EPHO, WHO.: http://www.euro.who.int/en/health-topics/Health-systems/public-health-services/policy/the-10-essential-public-health-operations 4. Health Sectorial Strategy 2017-2021, Ministry of Health, Republic of Kosovo, 2017 5. Promoting health –Linda Ewles Ina Simnett 2003Maidenhead : McGraw-Hill / Open University Press, 2007

Designed teaching plan	
Week	Title of the Lecture
Week 1:	Introduction of Syllabus Definition and content of social medicine and public health
Week 2:	Health and health determinants Health care and the development of health care in our country and in the world

Week 3:	Health inequalities
Week 4:	Characteristics of health status in developed and underdeveloped countries. Global health
Week 5:	Health indicators. The methodology of measuring the health of population Demographic indicators
Week 6:	Morbidity indicators Environment Indicators Indicators of health care and performance of health system
Week 7:	Criteria for assessing the importance of medical social health issues Socio Medical method in analyzing population categories, diseases and problems
Week 8:	Organization of health care Health system and its subsystems Basic principles of the organization of health care
Week 9:	Organization of health care Health system and its subsystems Health care delivery levels The concept of family medicine in health protection of the population The organization of health care and health service in cases of emergency
Week 10:	The role and importance of hospitals, types and their organization
Week 11:	Human resources in health care
Week 12:	Management in health and health economics Organization of health financing and health insurance Health information system
Week 13:	Health planning.

	Development and implementation of plans and programs Defining and establishing priorities Types and stages of planning
Week 14:	Concept and importance of health promotion and education Health educational methods and tools
Week 15:	Evaluation and Discussion of class and home assignments during the semester and preparation for the final exam.

Academic Policies and Code of Conduct

We start and finish class on time.

Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.

Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.

Lectures should be followed for at least 75%. If student is absent in more than two exercises, seminars or is not active during the lessons, has to pass the colloquium. Seminar completion is a prerequisite for entering the exam. The student need to show an ID when taking the exam.