

## Course title: Water conservation and water efficiency

Course Basic Information	
<b>Academic Unit:</b>	Faculty of Civil Engineering
<b>Course title:</b>	Water conservation and water efficiency
<b>Level:</b>	Master
<b>Course Status:</b>	Mandatory
<b>Year of Study:</b>	1 year/ 2 <sup>nd</sup> Semester
<b>Number of Classes per Week:</b>	2 + 2
<b>ECTS Credits:</b>	6
<b>Time /Location:</b>	According to the timetable
<b>Teacher:</b>	Figene Ahmedi
<b>Contact Details:</b>	Email: <a href="mailto:figene.ahmedi@uni-pr.edu">figene.ahmedi@uni-pr.edu</a>
<b>Course Description:</b>	<p>In general, the course addresses the need for sustainable management of water resources. The course provides an overview of the basic concepts of water conservation and water efficiency. Topics covered:</p> <p>Introduction to water conservation, problem analysis caused by poor water management, nature-based solutions for water availability and quality, water treatment, reuse, and recycling, domestic and small commercial wastewater reuse, instrumentation, measuring flow and consumption.</p>
<b>Course Goals:</b>	<p>Increase in demand for sustainable water management in general in our country imposes the need to ensure water availability for future generations.</p> <p>The learning objectives of this course are:</p> <ul style="list-style-type: none"> <li>• Importance of the conservation of water and water efficiency.</li> <li>• Create a process to inform, involve, and educate the public (stakeholder/s) on issues related to water conservation.</li> <li>• Transfer knowledge of water conservation to water users and water operators.</li> </ul>
<b>Expected Learning Outcomes:</b>	<p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate and use information gathered from scientific literature studies and applications related to water conservation and efficiency.</li> <li>• Analyze conservation technologies and set steps for saving water.</li> <li>• Identify problems and think innovatively about ways to conserve or reuse water.</li> <li>• Prepare a presentation and report in English on water conservation – case studies on poor water management; sustainable water management, and natural-based solutions (Communication and Social Competency).</li> </ul>

<b>Student Workload (should be in compliance with student's Learnign Outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>Day/ Week</b>	<b>Total</b>
Lectures	2	15	30
Theory/ Lab Work/Exercises	2	15	30
Practical Work			
Midterm test preparation	2	15	30
Consultations with the teacher	1	6	6
Field Work			
Test, seminar paper	2	2	4
Homework	2	12	24
Self-study (library or home)			8
Preparation for final exam			10
Assessment time (test, quiz, final exam)			8
Projects, presentations, etc.			
<b>Total</b>			<b>150</b>
<b>Teaching Methods:</b>	Through lectures, class-works (exercises) and home-works.		
<b>Assessment Methods:</b>	Evaluation is done from 0-100 % First midterm: 20 % Second midterm: 70 % Regular attendance: 10% Final exam: 70%		
<b>Primary Literature:</b>	Ahmedi, F. Lecture notes offered		
<b>Additional Literature:</b>	<ol style="list-style-type: none"> <li>1. Sturman, J et al., Water Auditing and Water Conservation, 2004, IWA, UK.</li> <li>2. Seneviratne, M. A Practical Approach to Water Conservation for Commercial and Industrial Facilities, 2007, Elsevier Ltd.</li> </ol>		
<b>Designed teaching plan</b>			
<b>Week</b>	<b>Title of the Lecture</b>		
<b>Week 1:</b>	Introduction to water conservation and water efficiency		
<b>Week 2:</b>	Problem analyses caused by poor water management		
<b>Week 3:</b>	Saving water: Step by Step		
<b>Week 4:</b>	Water quantity and quality		
<b>Week 5:</b>	Water use in different sectors		
<b>Week 6:</b>	Water conservation in different sectors		
<b>Week 7:</b>	PRESENTATIONS: Water conservation practices (Part of final Pres.)		
<b>Week 8:</b>	Natural based solutions		
<b>Week 9:</b>	Water treatment, reuse, and recycling		
<b>Week 10:</b>	Water treatment, reuse, and recycling (cont.)		
<b>Week 11:</b>	Domestic and small commercial wastewater reuse		
<b>Week 12:</b>	Instrumentation, measuring flow and consumption		
<b>Week 13:</b>	Instrumentation, measuring flow and consumption (cont.)		
<b>Week 14:</b>	PRESENTATIONS: Water conservation practices		

**Week 15:**

PRESENTATIONS: Water conservation practices

**Academic Policies and Code of Conduct**

*We start and finish class on time.*

*Tools used during class must be cleaned and stored away at the end of class.*

*Mobile/smart phones, and other electronic devices (e.g. iPods) must be turned off (or on vibrate) and hidden from view during class time.*

*Laptop and tablet computers are allowed for quiet use only; other activities such as checking personal e-mail or browsing the Internet are prohibited.*